

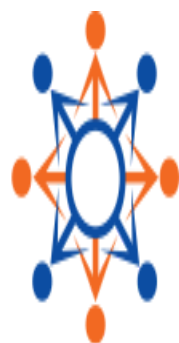
GEORGE WASHINGTON HIGH SCHOOL

Home of the Eagles



Student Handbook 2023-2024

DANVILLE



Public Schools
Innovative Learning Community

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George Washington High School Mission Statement

George Washington High School will prepare lifelong scholars to become productive members of their community, state, nation and the world. George Washington High School will use systems of school based and community support to provide rigorous academic instruction that challenges our scholars to become resilient and happy individuals with the skills to solve personal and societal challenges.

George Washington High School Vision Statement

We are dedicated to including the faculty, staff, students, families, and community members in continuing the tradition of excellence at George Washington High School. Providing a safe and supportive family atmosphere where high quality instruction is expected in all classes. We honor the achievements of our students and staff and promote pride in ourselves, in our school, and in our community.

Danville Public Schools Mission, Vision, and Belief Statements

Danville Public Schools Mission: The mission of Danville Public Schools is to inspire, educate, and develop students, in collaboration with families and the community, to ensure students graduate college and/or career ready.

Danville Public Schools Vision: We envision a school division that cultivates excellence for all.

Danville Public Schools Belief Statements:

1. We believe all students should have equitable access to learning, such that they enter kindergarten ready to learn and graduate high school on time.
2. We believe in using data to make decisions for continuous improvement involving all stakeholders.
3. We believe that all staff and students should promote positive and engaging learning environments.
4. We believe in collaborating and communicating with the community to create learning opportunities that are an extension of the classroom experience.
5. We believe in celebrating success.

[District Strategic Plan](#)

Contact Us:

701 Broad Street

Danville, Va. 24541

Phone: (434) 799-6410

Fax: (434) 799-5178

School Board Office (434) 799-6400

<https://gwhs.danvillepublicschools.org/>

ADMINISTRATIVE STAFF

Mr. Reyhan Deskins

Principal

rdeskins@mail.dpsk12.va.us

Mrs. Marlene Bennett

Assistant Principal

mbenntt@mail.dps.k12.va.us

Ms. Gwendolyn B. Johnson

Assistant Principal

gjohnson@mail.dps.k12.va.us

Mrs. Deanna McLaughlin

Assistant Principal

dmclaugh@mail.dps.k12.va.us

Dr. Rosie Spann-Johnson

Assistant Principal

rspann@mail.dps.k12.va.us

Dr. Amber Spencer

Assistant Principal

alspencer@mail.dps.k12.va.us

Dear George Washington Parents, Families and Community,

As principal of George Washington High School, I am excited to welcome you to the 2023-2024 school year. I am blessed to serve GW as we continue to expand our rich tradition of academic and extra-curricular excellence. Last school year, we were able to open our newly renovated track facility, hosting our first regional track meet at GW. Our performing arts (choir, band, and orchestra) received superior ratings in district assessments and our NJROTC unit was recognized as one of the best in the area. This year we are transitioning to a seven period yearlong schedule to increase classroom instruction time and improve scholar/teacher relationships and engagement. We are also offering a Sunshine Period with selected course offerings to provide our scholars more academic opportunities. I also want to encourage you to read the updated DPS cell phone policy and discuss with your scholar the importance of being present and engaged in their learning.

Change is one constant in education and this year several changes have taken place at George Washington. Renovations to our upstairs are near complete and our downstairs, NJROTC building, and gym area renovations will continue through the school year. These current renovations will cause changes to our scholar intake and movement throughout the building. Car rider drop off will continue at the CTE building which is accessed from Christopher Ln. Car riders will be directed to enter the main building through door #9. The Broad St. entrance for bus riders will not be utilized. Scholars will not have access to the courtyard entrance to the CTE building.

Your scholar's schedules are being finalized and will be ready to distribute at GW's Open House, Wednesday, August 2 from 12pm-6pm. All rising 10-12 grade scholars are encouraged to attend. Incoming freshmen will have their orientation on Thursday, August 3. To accommodate instruction during renovations, GW has adjusted the dismissal time for scholars. The start time for first period stays at 8:30 but scholars will be dismissed at 4pm. With the closing of the cafeteria courtyard, this temporary change is necessary to accommodate our lunch schedule during construction. This change will also provide scholars with 30-minutes during fourth or fifth period for remediation, enrichment, and writing support. Upon completion of the new cafeteria, GW will utilize a three lunch period schedule and return to a 3:30pm dismissal time for scholars. Included in this handbook is a copy of both schedules.

In closing, I want to welcome you all to the Eagle Family for 2023-2024. Together we will face any challenge and prove that EAGLE PRIDE is still alive at George Washington High School.

Love Always,

*Reyhan Deskins
Principal
George Washington High School*

Administrators

Deskins, Reyhan	Head Principal	Main Office
Bennett, Marlene	Assistant Principal (EC/Testing Coordinator)	E-105A
Johnson, Gwendolyn B.	Assistant Principal (12th grade)	W-105B
McLaughlin, Deanna	Assistant Principal (Freshman Academy)	C-203
Spann-Johnson, Rosie	Assistant Principal (11th grade)	S-104
Spencer, Amber	Assistant Principal (10th grade)	C-215
Betts, Fredrick	Dean of Students	Main Office
Danaher, John	Athletic Director	E-102

School Counselors

Crews, Gia	Counselor (11th grade)	E-102
Culley, Brittany	Counselor (Freshman Academy)	C-203
Davis, Carla	Counselor (10th grade)	C-215
Perdue, Cody	Counselor (12th grade)	Main Office
Weatherford, Jamie	Counselor (Lead Counselor)	Guidance Suite

English Language Arts (ELA)

Adofa, Okera	ELA	C-101
Anderson, Ann	ELA	C-105
Dennis, Paul	ELA	C-212
Glass, Vera	ELA	W-105
Harlow, Susan	ELA	W-103
Jacobs, Brianna	ELA	C-216
McMillian, Bria	ELA	C-214
Mendenhall, Courtney	ELA	S-106
Penn, Jennifer	ELA	S-101
Adofa, Okera	ELA	C-107
Wallis, Sarah	ELA	W-101
Williams, Corey	ELA	C-210

Math

Anderson, Gayle	Math	E-104
Chambers, Lester	Math	E-103
Lewis, James	Math	E-113
Lopez, Bradley	Math	E-108
Noreen, Afshan	Math	C-209
Saunders, Audrea	Math	V-203
Simpson, Sandra	Math	C-211
Spratley, Terra	Math	A-201
Sutherland, Nicole	Math	A-202
Virtual Virginia	Math	Media Center

Science

Atkinson, Ellen	Science	W-102
Baggerly, Kristen	Science	C-213
Carter, Veronica	Science	W-106
Fitzgerald, Donna	Science	W-107
Muhoro, Karara	Science	W-108
Moss, Michael	Science	W-104
Pak, Kristen	Science	C-208
Robertson, Allison	Science	W-111
Russell, Shavonna	Science	C-206
Sanford, Empress	Science	C-202
TBD Chemistry	Science	TBD
Virtual Virginia	Science	Media Center

History

Abourjilie, Charles	History	S-111
Bickle, Caitlin	History	C-204
Dalton, Cody	History	C-205
Deel, Zachary	History	S-108
Jones, Latasha	History	S-110
Leibowitz, Jeffrey	History	S-105
Miller, Kevin	History	S-107
O'Sick, William	History	S-109
Stone, Cameron	History	C-207
Torian, Coery	History	S-103 (Right)
Virtual Virginia	History	Media Center
Walton, Steven	History	S-103 (Left)
Woodruff, Chancen	History	C-201

Health & PE

Anderson, R. Nick	Strength & Conditioning	Bonner/Auto Shop
Brumfield, Joshua	Health & PE	Auditorium
Carnes, Hunter	Health & PE	Auditorium/Auto Shop/Bonner
Davis, Joshua	Health & PE	Aux. Gym/Auditorium
Giggetts, Geneva	Health & PE	Auditorium
Shuping, Todd	Health & PE	Auditorium
Simpson, J. Cole	Health & PE	Aux. Gym

World Language

Canete, Janette	Spanish	A-206
Leigg, Sharon	Japanese	A-207
Leveron, Flor	Spanish	E-114B
Lewis, Aliea	Latin	B-103
Ruballo, Elmer	Spanish	E-114A
Rubi, Luis Medina	ELL	A-209

Salazar, Diana	Spanish	A-208
Toro, Mileiby	French	A-205
Zuniga, Nancy	Spanish	A-204

CTE

Argyrakis, Lisa	CTE-HLTH (Nursing)	V-105
Banks, Eric	CTE-Info Tech (CyberSecurity)	V-213
Danbridge, Fraun	CTE-BMA	V-209
Dillard, Krystal	CTE-BUS	V-215
Kidd, Kimberly	CTE-FACS	V-205
Myers, Renesha	CTE-BMA	V-107
Smith, Donna	CTE-HLTH (Dental)	V-207
Stadler, Curtis	Edgenuity	V-201
Thomas, Rashida	CTE-BMA	V-101
Waller, Robert	CTE-MANUF (Precision Mach)	V-112, V114, V114B
Walters, Pierre	CTE-AUT	V-102
White, Tony	Robotics	V-211
Wix, Rebecca	CTE-CULA	E-109

NJROTC

Grasty, Shawn	CTE-NJROTC	E-123, 125
Green, Daryl	CTE-NJROTC	E-123, 125

Visual Arts

Bloomer, Michelle	Visual Arts	E-110A
Lewis, J. Brandon	Visual Arts	E-110
Viden, Frances	Visual Arts	B-101

Fine Arts

Cash, Lisa	Fine Arts- Chorus	E-112
Griffin, Frenita	Fine Arts- Orchestra	E-111A
Kesling, Cody	Fine Arts- Band	E-117/E &117C
Murdock, Melissa	Fine Arts- Modern Dance/Drama	E-111

Exceptional Children (EC)

Abourjilie, Karen	EC- Self Contained	E-101
Campbell, LaShawn	EC-Inclusion ELA	A-201A
Daubert, Alisa	EC- Self Contained	E-105
Dodson, Maurice	EC-Self Contained	E-106
Fitzgerald, Lauriel	EC- Inclusion Math	V-203A
Johnson, Robert	EC- Self Contained	C-103
Jones-Graves, Renee	EC- Inclusion ELA	A-201A
Key, Alexis	EC-Inclusion ELA	E-114
Lamberth, Andrea	EC- Student Support	V-103
Scott, Bernard	EC- Inclusion ELA	E-105B
Thomas, Kenyatta	EC-Inclusion ELA	Media Center

Townes, Kamesha	EC-Inclusion Math	A-201A
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Instructional Coaches

Kruger, Nadia	Instructional Coach- Literacy	W-100A
TBD	Instructional Coach- Math/Science	W-100A

Media Specialist

Burton, Aaron	Media Specialist	Media Center
Moorefield, Barbara	Media Specialist	Media Center

Services and Supports Rooms

Cramton, Lori	DPCS Behavioral Support	B-102
Life Push		TBD
Chambers, Jaylin	ISS	B-102
David, Brenda	Communities in School	

School Nurse

Moore, Regina		E102
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Instructional Paraprofessionals

Barker, Sharon		E-105
Hairston, William		V-103
Hampston, George		Media Center
Keen, Shirby		C-200
Keene, Patrick		Media Center
Mendenhall, Bonnie		TBD
Miller, Zamatia		TBD
Pritchett, Michael		Math Department
Travis, Wanda		E-105B

Personal Care Assistants

Dawn-Wimbush, Tia		TBD
Debrou, Patsy		TBD
George, Beverly		TBD
Gorrell, Shelia		TBD
Graves, Zelma		TBD
Martin, Tonisha		TBD

Administrative Support Staff

Barber, Laura		Main Office
Carter, Debra		Main Office
Chamberlain, Monica		Attendance Office
Day, Jacqueline		Attendance Office
Deshazor, Yolanda		Attendance Office
Martin, Shelby		PA Office

Melton, Charlotte
Ratliff, Patricia
Williamson, Chantay

Main Office
Guidance Suite
Main Office

Custodial Staff

Luck, Richard (**Lead Custodian**)
Barker, Toni
Fitzgerald, Jermone
Gibson, Kyle
Glass, Ronnie
Moore, Raheem
Tucker, Marilyn

School Security

Wilson, Matthew (**Lead Security**)
Davis, Isaiah
Grasty, Twyla
Hutchins, Deidre
Lovelace, Jeremy
Valentine, Fletcher
Wilson, Jarius

Security Office
Security Office
Security Office
Security Office
Security Office
Security Office
Security Office

Cafeteria Staff

Williams, Cynthia (**Cafeteria Manager**)
Day, Isaker
Echols, Tameka
Fuller, Sylvia
Giggetts, Georgia
Pritchett, Vanessa
Saunders, Shirley
Thomas, Renee
Waller, T
Wilkins, Cleather

Cafeteria
Cafeteria
Cafeteria
Cafeteria
Cafeteria
Cafeteria
Cafeteria
Cafeteria
Cafeteria
Cafeteria

DPS 2023-2024 Calendar

DANVILLE PUBLIC SCHOOLS - CALENDAR FOR 2023-2024

JUNE 2023							July 2023						
Su	M	T	W	Th	F	Sa	July 10-13 & 17-21	Professional Learning for Staff					
					1	2	July 24-28	New Teacher Orientation					
4	5	6	7	8	9	10	July 31	First Day for Staff					
11	12	13	14	15	16	17	August 2023						
18	19	20	21	22	23	24	August 1	Open House, K-5					
25	26	27	28	29	30		August 2	Open House, 6-12					
JULY 2023							August 3	Teacher Workday					
Su	M	T	W	Th	F	Sa	August 4	Teacher Workday					
						1	August 7	First Day for Students					
2	3	4	5	6	7	8	September 2023						
9	10	11	12	13	14	15	September 4	Labor Day Holiday for All					
16	17	18	19	20	21	22	September 6	Progress Reports Go Home					
23	24	25	26	27	28	29	October 2023						
30	31						October 6	1st Quarter Ends (44 days)					
AUGUST 2023							October 6	Parent Conference/Early Release for Students**					
Su	M	T	W	Th	F	Sa	October 9	Columbus Day Holiday for All					
			1	2	3	4	October 10-13	Fall Break for Students					
6	7	8	9	10	11	12	October 10-13	Professional Learning/Teacher Workdays					
13	14	15	16	17	18	19	October 18	1st Quarter Report Cards Go Home					
20	21	22	23	24	25	26	November 2023						
27	28	29	30	31			November 7	Election Day - Holiday for All					
SEPTEMBER 2023							November 10	Veteran's Day Holiday for All					
Su	M	T	W	Th	F	Sa	November 15	Progress Reports Go Home					
						1	November 22-24	Thanksgiving Break for All					
2	3	4	5	6	7	8	December 2023						
9	10	11	12	13	14	15	December 15	2nd Quarter Ends (41 days)					
16	17	18	19	20	21	22	December 18-31	Winter Break for Students and Certain Staff					
23	24	25	26	27	28	29	January 2024						
30							January 1	New Year Day Holiday for All					
OCTOBER 2023							January 2-3	Winter Break for Students continues					
Su	M	T	W	Th	F	Sa	January 2-3	Teacher Workdays					
						1	January 4	Students Return to School					
2	3	4	5	6	7	8	January 10	2nd Quarter Report Cards Go Home					
9	10	11	12	13	14	15	January 15	Dr. MLK, Jr. Holiday for All					
16	17	18	19	20	21	22	February 2024						
23	24	25	26	27	28	29	February 7	Progress Reports Go Home					
30							February 19	Presidents' Day Holiday for All					
NOVEMBER 2023							March 2024						
Su	M	T	W	Th	F	Sa	March 5	Election Day - Virtual Learning Day					
						1	March 8	3rd Quarter Ends (45 days)					
2	3	4	5	6	7	8	March 8	Parent Conference/Early Release for Students**					
9	10	11	12	13	14	15	March 11	Holiday for All					
16	17	18	19	20	21	22	March 12-15	Student Holidays					
23	24	25	26	27	28	29	March 12-15	Professional Learning/Teacher Workdays					
30							March 20	3rd Quarter Report Cards Go Home					
DECEMBER 2023							March 29	Spring Break for All					
Su	M	T	W	Th	F	Sa	April 2024						
						1	April 1-5	Spring Break for Students and Certain Staff					
2	3	4	5	6	7	8	April 24	Progress Reports Go Home					
9	10	11	12	13	14	15	May 2024						
16	17	18	19	20	21	22	May 27	Memorial Day Holiday for All					
23	24	25	26	27	28	29	June 2024						
30							June 7	4th Quarter Ends (53 days)					
31							June 7	Early Release Day for Students					
Professional Learning Days							June 7	4th Quarter Report Cards Go Home					
Teacher Workdays							June 7	Teacher Work Afternoon					
Holidays							June 19	Juneteenth Holiday					
In the event of inclement weather Remote Instruction Days may be required of students and staff.													
**Early Release Day for Parent/Guardian Conferences													
The Early Release on June 9th is for students only. Teachers will work the full day.													

JANUARY 2024							FEBRUARY 2024						
Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa
	1	2	3	4	5	6					1	2	3
7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	18	19	20	21	22	23	24
28	29	30	31				25	26	27	28	29		
MARCH 2024							APRIL 2024						
Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa
	1	2	3	4	5	6							
7	8	9	10	11	12	13	7	8	9	10	11	12	13
14	15	16	17	18	19	20	14	15	16	17	18	19	20
21	22	23	24	25	26	27	21	22	23	24	25	26	27
28	29	30					28	29	30				
MAY 2024							JUNE 2024						
Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa
						1							
2	3	4	5	6	7	8	2	3	4	5	6	7	8
9	10	11	12	13	14	15	9	10	11	12	13	14	15
16	17	18	19	20	21	22	16	17	18	19	20	21	22
23	24	25	26	27	28	29	23	24	25	26	27	28	29
30							30						
JULY 2024							AUGUST 2024						
Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa
	1	2	3	4	5	6							
7	8	9	10	11	12	13	7	8	9	10	11	12	13
14	15	16	17	18	19	20	14	15	16	17	18	19	20
21	22	23	24	25	26	27	21	22	23	24	25	26	27
28	29	30	31				28	29	30	31			
35	36												
PD/Workday													
Grade Reporting													
Early Release													

GWHS Bell Schedule

Period	Start	End	# Min
Sunshine	7:10	8:00	50 minutes
Arrival/Breakfast	8:00	8:25	25 minutes
1st Period	8:30	9:20	50 minutes
2nd Period	9:25	10:15	50 minutes
3rd Period	10:20	11:10	50 minutes
4th Period	11:15	1:00	105 minutes (50 min for class, 25 minutes for lunch, 25 minute writing time)
CTE & JROTC	1st Lunch	11:15 - 11:40 - (25 min. Lunch) 11:45 - 12:35 - (50 min. Class) 12:35-1:00 - (25 min. Writing)	25 minutes
E Wing, C Wing, A Wing, Basement	2nd Lunch	11:15 - 11:40 - (25 min. Writing) 11:40 - 12:05 - (25 min. Lunch) 12:10 - 1:00 - (50 min. Class)	25 minutes
S Wing & W Wing (Ms. Daubert & Mrs.Abourjilie)	3rd Lunch	11:15 - 12:05 - (50 min. Class) 12:05-12:30 - (25 min. Lunch) 12:35 - 1:00 - (25 min. Writing)	25 minutes
Freshman Academy	4th Lunch	11:15-12:05 - (50 min. Class) 12:05-12:30 - (25 min. Writing) 12:35-1:00 - (25 min. Lunch)	25 minutes
5th Period	1:05	1:55	50 minutes
6th Period	2:00	2:50	50 minutes
7th Period	2:55	3:45	50 minutes
Dismissal	3:45	3:50	Announcement s/Dismissal

DPS Curriculum

The Program of Studies provides students and parents both general and specific information about curricular offerings and services at the middle school and high school. To view the Program of Studies click on the following link:

[Program of Studies](#)

Student Code of Conduct - CORE

Please refer to the DPS Student Code of Conduct - CORES - for specifics regarding student behavior expectations.

School Quality Report Card:

[GWHS School Quality Report](#)

Acceptable Use Agreement

DPS Policy 3135.00 states “Acceptable use is defined as appropriate use that is consistent with the mission of Danville Public Schools, to include instruction, research for educational purposes and to conduct the business of the school division. Students and staff are prohibited from using the Division’s computer equipment and electronic resources for sending, viewing, or downloading illegal or inappropriate written, photographic, or video material from the Internet or individual sources. Doing so is a violation of the DPS Acceptable Use Policy and may result in the loss of use privileges for any faculty, staff or student.” Please refer to the full policy for additional details.

Attendance Policy and Procedures

*Retrieved from the **CORES: Code of Conduct**:*

Students are expected to be at school every day unless they have spoken with their school leader ahead of time and received permission or have had an excused absence. It is the duty of the parent/guardian to monitor student attendance and make sure the student is in school every day possible. Virginia Law requires parents to notify their child's designated school when the student is absent.

George Washington High School requires that a student who has been absent bring a note from the guardian or parent to school within three days of the student’s return that states the reasoning for the absence. The note should contain the following:

- Date the note is written
- Dates of the absences
- Student’s full name and grade level,
- Reason for the absence (example: illness, death, or other family emergency, religious...etc.)

- Parent/guardian signature

The only excuses for absences that shall be deemed acceptable:

- One day per school year to engage in a civic event,
- A maximum of 3 school days per academic year for participation in a 4-H educational program of activity; no credit will be provided for a student whose participation in a 4-H educational program or activity occurs during scheduled Standards of Learning assessments or during any period of time that the student is suspended or expelled from school; the student's principal and assistant principal may request a representative of 4-H to provide documentation of a student's participation in order for the student's absence to be excused.
- Subject to guidelines established by the Virginia Department of Education, students who are members of a state or federally recognized tribal nation that is headquartered in Virginia shall be granted one excused absence per academic year to attend such nation's pow wow gathering provided that the student's parent provides the student's school advance notice of absence in the manner required by the school.
 - 1. Illness (if over two days, may require a note from a doctor);
 - 2. Required court appearance;
 - 3. Death in the family
 - 4. Religious holiday;
 - 5. Field trips and school authorized activities; and
 - 6. Extenuating circumstances which are determined by the school administration to be excused.

A student is allowed seven parent notes for an academic school year. All parent/medical notes should be turned in to the attendance office.

Cafeteria

All students are provided a free breakfast and lunch each school day. They may bring a bag lunch. Milk, water and other items will be available for purchase during meal service. Additional items can be paid for by sending money or adding money to your child's My Payment Plus account using a debit or credit card. No charging is allowed for additional items purchased from the cafeteria.

The cafeteria is a lunch room and also a place where good human relations can be developed. Each student is expected to practice rules of good manners. Some simple rules of courteous behavior which should help make the cafeteria pleasant include:

- Food should not be exchanged between students.
- Good dining room manners should be observed at the tables.

- The table and surrounding area should be left as clean and orderly as possible.
- Chairs should be replaced under the table and all paper and milk cartons should be put in the proper containers.
- Students should not solicit food from other students.
- **Outside branded food is not allowed in the cafeteria.**

Vaping Policy

*Retrieved from the **CORES: Code of Conduct**:*

First Offense

Option #1	Option #2
<ul style="list-style-type: none">• 90 Days probations• Attend Prevention & Intervention Classes (1 hour/4 days)• 3 Days suspension (waived)• Behavior Contract (violations of Level 3 or above will void the contract and suspension will be enforced)	<ul style="list-style-type: none">• 3 days suspension• Attend Prevention & Intervention Classes (1 hour/ 4 days)• 90 days Behavior Contract

Second Offense

- 5 days suspension
- Review/ Modify Behavior Contract (violations of Level 3 or above will violate the contract)

Third Offense

- 7 days suspension
- Review/ Modify Behavior Contract (violations of Level 3 or above will violate the contract)

Fourth Offense

- 10 day suspension with Recommendation of Discipline Hearing

Cell Phones and Technology Devices

*Retrieved from the **CORES: Code of Conduct**:*

George Washington High School will employ a cell phone protocol, "Unplug 2 Learn". to support our students to refocus their attention on learning. Unplug 2 Learn means our students' cell phones, earbuds, air pods, and all other non-academic electronic devices are to be turned off and remain off during the school day. The student use of any type of unauthorized electronic or mechanical device that is not part of the instructional program is prohibited during school hours. Video and/or audio recording of staff and/or students during the school day or school sponsored activity is prohibited. This shall include, but is not limited to mobile phones, portable

musical devices, laser pointers, cameras, laptop computers, MP3 players, iPods, portable DVD players, portable TV's, smart watches, etc.

- Secondary students may use their cell phones while riding the school bus by utilizing headphones, earbuds, and personal listening equipment so as not to disturb others.
- Secondary students may have cell phones in their possession. However, the phone must be turned off and stored out of sight after the first bell, or equivalent signifying the start of the school day. The phones must remain off until the last bell, or equivalent signifying the end of the school day.
- Students may use their cell phones at lunch only but must store their phones at the conclusion of lunch prior to exiting the cafeteria area.
- Students may use their phones, with personal listening equipment such as earbuds, at afterhour, school-sponsored events provided that they do not disrupt, or interfere with the events taking place.

Consequences for Cell Phone Violations

*Retrieved from the **CORES: Code of Conduct**:*

Any prohibited device may be confiscated by the school administration and returned to the parent/guardian at the end of the school day. If it is determined that a communication device used on or off school property caused a disruption in school, the school has the authority to discipline the students in accordance with the Student CORES.

- 1 st Offense-The cell phone will be confiscated by an administrator or designee and returned to the parent/guardian at the end of the school day. The student will receive a discipline referral-Warning.
- 2 nd Offense-Before-School detention, After-School detention or Saturday-School detention (Phone will be returned upon completion of detention).
- 3 rd Offense-A disciplinary referral will be issued, and the student's cell phone privileges will be banned for the remainder of the year.

NOTE: A school administrator may at his/her discretion confiscate the cell phone on any violation of the policy. The refusal to surrender a cell phone at the request of a school administrator shall result in the charge of failing to follow directions with a minimum consequence of a 3-day out-of-school suspension in addition to other consequences forthcoming from the violation of the cell phone policy. In the event that the appropriate consequence exceeds the 10-day suspension authority of the school administrator, a recommendation for a long-term suspension may be considered. Confiscated phones are to be safeguarded by the school administrator and may be maintained for the duration of the disciplinary process. Confiscated phones will be returned to a parent/guardian but not prior to the conclusion of the school day.

Dress Code

Retrieved from the **CORES: Code of Conduct**:

Students are entitled to a learning environment free of unnecessary disruption. Any physical or verbal disturbance that interrupts or interferes with teaching and orderly conduct of school activities is prohibited. While this list is not intended to be all-inclusive, the following acts illustrate disruptive behavior.

The dress code should serve to support all students in developing a successful educational environment. Any school dress code enforcement actions should minimize the potential loss of education time. Administration and enforcement of the dress code will be consistent across the student body, regardless of gender, race, and ethnicity. A student's attire and appearance should not be indecent, disrupt the learning environment, or cause health and/or safety problems in the educational environment.

Students **MUST** wear:

- Tops and bottoms, or the equivalent (dresses, etc.)
- Shoes (sandals are permissible, but appropriate athletic shoes must be worn in PE class and additional caution should be taken by students at recess.) ***The School Board and/or Danville Public Schools is not responsible for any injuries that may occur due to students who wear improper shoes.*
- Shoes must be worn at all times on school grounds.
- Pants must be worn at the waist.
- If holes are 4 inches above the knee in pants, leggings or shorts must be worn underneath with no visible skin.

Students **MAY NOT** wear:

- Visible underwear or bathing suits of similar designs
- Clothing using images or language depicting drug use, alcohol, any illegal activities, threats, or discriminatory slogans
- Clothing that includes hate speech, profanity or pornography
- Images and/or language that creates a hostile or intimidating educational environment based on identity or class
- Hats, caps, scarves, sweatbands, bandanas, facemasks, or head covers inside a school building except (a) when worn because of religious beliefs, (b) when worn as a matter of health or safety, (c) when worn in connection with a school-sponsored program
- Headphones should be placed out of sight upon entering the building.
- Pajamas or sleepwear, bedroom slippers, costumes, or blankets are prohibited in the building, or on buses.
- Tops or dresses that reveal bare midriffs or cleavage are not allowed.
- Shirts and tops with the back out are not permitted.
- Mesh or see-through clothing is prohibited.

- Tops with large openings for the arms or that are split below the arms are not permitted.
- Students are not to wear clothing with language., symbols, or pictures that are offensive or suggestive, promote violence, are gang related, advertise illegal substances, or advertise tobacco or alcohol.
- Shorts, skirts, skorts, and dresses can be no shorter than 4 inches above the knee, both in the front and back.
- If tight-fitting pants, such as leggings, are worn, a dress or lengthy shirt that is no shorter than 4 inches above the top of the knee, both in the front and back, must also be worn.
- Weapon-related attire is prohibited.

Consequences for Dress Code Violation**

- 1st Offense – Warning with opportunity to change clothes to correct dress code violation;
- 2nd Offense- A second warning with opportunity to change clothes to correct dress code violation
- 3rd Offense- Administrative after-school detention
- 4th Offense-Please see (chronic disciplinary infractions)

***Continued infractions will result in additional consequences.*

Tardy Policy

A student is tardy when entering the classroom after the tardy bell rings. If the student does not provide documentation for being tardy, they will receive an unexcused tardy mark in PowerSchool for that class period.

Consequences:

- 1st offense: verbal warning by classroom teacher
- 2nd offense: verbal warning and parent contact by the classroom teacher
- 3rd offense: office referral
- 4th offense: office referral

All subsequent offenses will be an office referral.

Skiping Policy

Skiping is defined as a student who is present in school and misses 20 or more minutes of class time.

Consequences:

- 1st offense: verbal warning by classroom teacher
- 2nd offense: verbal warning and parent contact by the classroom teacher
- 3rd offense: office referral
- 4th offense: office referral

All subsequent offenses will be an office referral.

In School Suspension (ISS)

Students who are assigned to ISS will be required to turn in cell phones upon arrival, and the expectation is that students will perform academic tasks/assignments related to course requirements and learning goals during each class period. All assignments will be turned in to the ISS teacher or submitted electronically to the classroom teacher at the end of each class period.

The following will not be allowed in ISS:

- sleeping
- eating
- cell phones
- talking to other students

Out of School Suspension (OSS)

Students who are assigned OSS will not be allowed on campus during their suspension. A parent/guardian should report to the school to pick up the student's assignments to complete during the term of their suspension. All academic assignments must be returned the day their return to school after the duration of their suspension is completed.

Homework Policy

Retrieved from Section 1: Instructional Programs Policies and Regulations:

Homework provides an essential communication link between the school and the home. One measure of a program or course is the quality of the work done at home by the student. A strong home-school partnership, with many lasting benefits for the individual student and the student's family, can be greatly enhanced by a sound program of homework. In addition, homework should be an important tool in developing independent thought, self-direction, and self-discipline. It assists the student in developing good work habits and in the wise use of time.

Students who do not complete homework assignments due to excused absences from school will be given a reasonable amount of time to complete those homework assignments made during their absence.

- It is the responsibility of the student to secure and complete the missed assignments in consultation with the teacher. Students who have an excused absence are allowed five days per absence to make up the in-class work.

Late Work Policy

Retrieved from Section 1: Instructional Programs Policies and Regulations:

In an effort to help students become college and career ready, it is imperative that all students understand the importance of deadlines. All due dates will be communicated with students and parents/guardians. Students will be given an ample and appropriate amount of time to complete assignments. Students are expected to complete all assignments by the assigned due date. Late work will be accepted until the end of the day it was due for **full credit**.

Students who have an **absence** are allowed five days to make up the in-class work. After five days, the highest grade they can receive is a 50.

If a student is present for class, but did not turn in the assignment, they have five (5) days to submit the assignment with a 10 point reduction in their grade per day. After five (5) the highest grade they can receive on assignment turned in is a 50. Assignments not turned in will receive a grade of zero.

All assessments must be completed within the five day limit.

Medication

[DPS Policy JHCD Administering Medicines to Students](#)

- **Medications Prescribed for Individual Students**
 - Employees of School Board of the City of Danville may give medication prescribed for individual students only pursuant to the written order of a physician, physician assistant, or nurse practitioner and with written permission from the student's parent or guardian. Such medicine must be in the original container and delivered to the principal, school nurse, or school division designee by the parent or guardian of the student.
- **Nonprescription Medications**
 - Employees of the School Board of the City of Danville may give nonprescription medication to students only with the written permission of the parent or guardian. Such permission shall include the name of the medication, the required dosage of the medication, and the time the medicine is to be given. Such medicine must be in the original container and delivered to the principal, school nurse, or school division designee by the parent or guardian of the student.

Non-discrimination statements

- The School District does not discriminate on the basis of race, color, national origin age, sex or disability, in admission or access to, or treatment or employment in its programs and activities. Any person having inquiries concerning the School's compliance with the regulations implementing Title VI of the Civil Rights Act of 1964 (Title VI), Section 504 of the Rehabilitation Act of 1973 (Section 504), or Title II of the Americans with Disabilities Act of 1990 (ADA), may contact the Assistant Superintendent or Human Resources.

Emergency Drills

- [DPS Policy EBCB](#) outlines required school safety drills. Each school conducts Fire, Lockdown, Tornado and Emergency Bus Drills each year. In addition to drills, training is provided to each student and employee at least once each school year on safety procedures in the event of an emergency situation on school property.

FERPA

- The school division annually notifies parents and eligible students of their rights under the Family Educational Rights and Privacy Act (FERPA). Details are included in [DPS Policy JO Student Records](#).

Grading Policy

Retrieved from Section 1: Instructional Programs Policies and Regulations:

Academic Grade Reporting

Student performance in Grades 9-12 will be reported by numerical grades on a 100-point grading scale.

For students entering the ninth grade for the first time prior to the 2022-2023 academic year, the following weighted grading system will be utilized:

Letter Grade	Percent Grade	Quality Points Traditional	Quality Points Advanced/DE	Quality Points (AP/AET/Gov School)	IB
A	90-100	4 points	4.5 points	5 points	5.5 points
B	80-89	3 points	3.5 points	4 points	4.5 points
C	70-79	2 points	2.5 points	3 points	3.5 points
D	60-69	1 point	1.5 points	2 points	2.5 points
F	below 60	0 points	0 points	0 points	0 points

For students entering the ninth grade for the first time in the 2022-2023 academic year and thereafter, the following weighted grading system will be utilized:

Letter Grade	Percent Grade	Quality Points Traditional	Quality Points Honors/Advanced	Quality Points (AP/IB/DE/CE/AET /Gov School)
A	90-100	4 points	4.5 points	5 points
B	80-89	3 points	3.5 points	4 points
C	70-79	2 points	2.5 points	3 points

D	60-69	1 point	1.5 points	2 points
F	below 60	0 points	0 points	0 points

The Grade Point Average (GPA) for students is based on the sum of quality points for grades in completed courses divided by the number of credits attempted. Students are ranked in their class by their GPA.

Promotion and Retention

Retrieved from Section 1: Instructional Programs Policies and Regulations:

In alignment with Virginia High School League, individual student promotion shall be based upon satisfactory performance as follows:

Grade Level	Required Credits
9th	0-5
10th	6
11th	12
12th	18

Promotion is based upon earned units of credits. Before a student can graduate, he or she must earn the required credits as indicated below:

1. To be classified as a 10th grader, a student must have earned a minimum of six (6) standard units of credit to include three credits which must be from the disciplines of English, mathematics, science, history, or physical education.
2. To be classified as an 11th grader, a student must have earned a minimum of twelve (12) standards of credit to include six credits which must be from the disciplines of English, mathematics, science, history, or physical education.
3. To be classified as a 12th grader, a student must have earned a minimum of eighteen (18) standard units of credit to include ten credits which must be from the disciplines of English, mathematics, science, history, or physical education.
4. Five (5) verified credits (i.e., English (2), mathematics (1), science (1), and history (1) are graduation requirements for the Advanced Diploma and Standard Diploma. Minimally, students are expected to earn verified credits as follows:
 - i. 9th grade earns at least one verified credit
 - ii. 10th grade earns at least two verified credits
 - iii. 11th grade earns at least two verified credits in English

Honors and Promotion Ceremonies

Retrieved from Section 1: Instructional Programs Policies and Regulations:

Students meeting the following criteria will be recognized as follows:

Honor Category	Criteria	
Superintendent's List	4.0-5.0 GPA No discipline referrals Perfect attendance	Per semester
Principal's List	"A" in each course No discipline referrals	Per quarter
Academic Achievement	"A" in each course	Per quarter
Academic Honor	"A" or "B" in each course	Per quarter

Each high school shall publish a list of honor students by category, alphabetically.

Honor Graduates

To qualify as an honor graduate, the student must acquire a **3.2 average** on all units of credit attempted for subjects that are designated as ninth-grade or above credit. The quality point average shall not be rounded in order to achieve the 3.2 average.

All high school credit courses completed prior to the ninth grade regardless of the grade in which the student completed the credit should be included in the quality point average unless the parent requests that the grade be removed from the cumulative record. The request to remove a course from the transcript must be made in writing to the middle or high school the student will attend the following year and prior to the end of the first nine weeks of the school year.

The first-semester grade for each course attempted during the senior year shall be averaged with the student's previous yearly averages to determine the selection of honor graduates. Students who are not declared honor graduates at the end of the first semester but who become eligible at the end of the second semester will be announced as honor graduates during graduation exercises. Class rank will not change at the end of the second semester.

The names of honor graduates shall not be published in school publications or news media

according to rank. Each high school shall publish a list of honor graduates alphabetically.

Honor graduates shall be recognized at graduation exercises.

Class Rank

Class rankings will be calculated using all high school credits earned from middle school through classes taken the first semester of the twelfth-grade year for students earning an Advanced or Standard diploma. These rankings will be frozen at that time to allow students to prepare college applications and for the school to plan graduation ceremonies. Junior Marshal status is contingent upon first-semester standings, with attendance and behavior also taken into account.

The students ranked number one and two, in the graduating class shall be recognized as the valedictorian and the salutatorian, respectively. Class rank will be solely based on grade point averages. When using grade point averages, the average shall be rounded to the nearest 100th of a point for determining these positions in class rank. In case of a tie for the number one ranking, co-valedictorians shall be declared with no salutatorian. Co-salutatorians shall be declared in case of a tie for the number two ranking.

Any student wishing to obtain his/her individual rank in class shall be informed upon request.

Quality Point System/Grade Point Average

Students' Grade Point Average (GPA) is based on the sum of quality points for grades in completed courses divided by the number of credits attempted. Students are ranked in their class by their GPA.

For students entering the ninth grade for the first time prior to the 2022-2023 academic year, the following weighted grading system will be utilized:

Letter Grade	Percent Grade	Quality Points Traditional	Quality Points Advanced/DE	Quality Points (AP/AET/Gov School)	IB
A	90-100	4 points	4.5 points	5 points	5.5 points
B	80-89	3 points	3.5 points	4 points	4.5 points
C	70-79	2 points	2.5 points	3 points	3.5 points
D	60-69	1 point	1.5 points	2 points	2.5 points
F	below 60	0 points	0 points	0 points	0 points

For students entering the ninth grade for the first time in the 2022-2023 academic year and thereafter, the following weighted grading system will be utilized:

Letter Grade	Percent Grade	Quality Points	Quality Points	Quality Points
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		Traditional	Honors/Advanced	(AP/IB/DE/CE/AET/Gov School)
A	90-100	4 points	4.5 points	5 points
B	80-89	3 points	3.5 points	4 points
C	70-79	2 points	2.5 points	3 points
D	60-69	1 point	1.5 points	2 points
F	below 60	0 points	0 points	0 points

Designated high school courses for which a student earns an A, B, or C, because of the level of difficulty and time required for mastery, will carry an additional weight of 0.5-1 quality point when final Grade Point Averages (GPAs) are computed. Weighted courses will include all Honors or Advanced courses, Advanced Placement (AP) courses, courses taught at the Governor's School for Science and Technology, Academy of Engineering & Technology (AET) courses, and dual enrollment/concurrent college courses taken in accordance with guidelines on College Enrollment.

Grade Recovery (Redo)

Students are allowed to recover assignments in each subject or course. In order to opt into the grade recovery plan, parent/guardian/student permission is required (Form IGCA-R2). The Virginia Tiered System of Support (VTSS) team, counselor(s) and teacher(s) will then work with students individually to determine which assignments can be completed for grade recovery.

Participating in the grade recovery plan **cannot** harm students. The grade recovery assignment(s) will only replace the original grade if it's higher. Otherwise, the original grade will stand.

Students are not required to recover all assignments; it's the student's choice to complete the recovery assignments. However, teachers must allow students the opportunity to recover grades with **multiple attempts** before a "0" is awarded as the final grade.

Grade Recovery plan shall be effective up to two (2) weeks after the current quarter ends. Please see the end of quarter dates on the DPS district calendar.

1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
October 20, 2023	January 5, 2024	March 22, 2024	May 31, 2024

Note: Specials programs (AP, AET, Governor's School, Self-Contained, and Dual Enrollment) may not be impacted by the policies listed above (Homework, Late, and Grade Recovery).

Artificial Intelligence Software (AIS)

Retrieved from Section 1: Instructional Programs Policies and Regulations:

Definitions:

- Artificial Intelligence (AI) refers to computer systems that can perform tasks requiring human intelligence, such as visual perception, decision-making, and speech recognition.
 - Artificial Intelligence Software (AIS) is any software or application that uses AI algorithms and techniques to enhance teaching and learning experiences.
-
1. Students should only use AI software as directed by their teachers and for educational purposes.
 2. They must respect the terms of use and privacy policies associated with AIS and refrain from unauthorized access, modification, or misuse.
 3. Students are encouraged to ask questions and seek guidance from teachers or administrators regarding AIS to ensure responsible and effective use.
 4. Students found to have engaged in academic dishonesty shall be subject to disciplinary action at the classroom and/or building level.

Compliance and Monitoring:

1. All users of AIS within DPS must adhere to this policy, relevant laws, regulations, and district policies.
2. Non-compliance with this policy may result in disciplinary action in compliance with student CORES and Code of Professionalism.

Student Parking

Student parking is available for student drivers. All student drivers must apply for a parking pass. All students must park in the assigned student parking lot on Broad St. Applications can be picked up from Mrs. Carter in the Main Office.

The following documents must be provided with the application for a parking pass

- Valid driver's license
- License plate number
- Proof of insurance

Virginia Standards of Learning (SOL)

- All Standards of Learning (SOL) can be found on the Virginia Department of Education website. Use the link below to access the website. All of the SOL are listed on the right side of the VDOE website homepage

- Link to the [VDOE Standards of Learning](https://www.doe.virginia.gov/testing/index.shtml) <https://www.doe.virginia.gov/testing/index.shtml>

Contact for complaints

- Start with the Teacher, then the Assistant Principal if appropriate, then the Principal
- Complaints to the District Office should be directed to Dr. Wayne Lyle by calling 434-799-6400 ext. 232.

Disclaimer

The Student Handbook is a general reference guide only and is designed to be in harmony with board policy and the Student Code of Conduct.

Please be aware that it is not a complete statement of all policies, procedures, or rules that may be applicable in a given circumstance. In case of conflict between board policy (including the Student Code of Conduct) and any provisions of Student Handbooks, the provisions of board policy and the Student Code of Conduct are to be followed.

Also, please be aware that the handbook is updated yearly, while policy adoption and revision may occur throughout the year. Changes in policy or other rules that affect Student Handbook provisions will be made available to students and parents through newsletters or other communications.



Students and parents may use one of the following links to acknowledge that they have read the George Washington High School 2023-2024 Student Handbook.

[Student Handbook Signature Page](#)

